

**Kentucky Board of Education
October 8, 2012 (Day 1)**

**Full Board, Study Session, State Board Room
Capital Plaza Tower
Frankfort, Kentucky**

SUMMARY MINUTES

The Kentucky Board of Education held a study session as part of its regular meeting on October 08, 2012, in the State Board Room, First Floor, Capital Plaza Tower, Frankfort, Kentucky. The board conducted the following business:

I. Computer Training

Katrina Kinman and Donna Brockman from the Kentucky School Boards Association conducted a brief refresher training for the new online board meeting system.

II. Call to Order

Chair David Karem called the meeting to order and reminded the audience that the meeting is being webcast. He also asked everyone to mute or turn off their phones.

III. Roll Call

Chair Karem asked Mary Ann Miller to call the roll.

Attendance Taken at 1:45 PM:

Present Board Members:

Leo Calderon
David Karem
Roger Marcum
Jonathan Parrent
Ms. Nawanna Privett
Brigitte Ramsey
William Twyman
Mary Gwen Wheeler

Absent Board Members:

Judy Gibbons
Robert King

He also made the following announcements:

- The board is implementing a new online board meeting system and this is the last meeting where there will be a hard-copy agenda book. It can be accessed through the KDE website by going to www.education.ky.gov/KDE/. Beginning in December, the goal is for the meeting to be relatively paperless.

IV. Update on the Professional Growth and Effectiveness System (Review Item; Next Generation Professionals)

Associate Commissioner Felicia Smith and Dr. Steve Cantrell, Head of Research and Evaluation for the Gates Foundation, came forward for this item. Smith also introduced Teresa Rivero and Danielle Gonzalez from the Gates Foundation. She then turned the presentation over to Dr. Cantrell.

Dr. Cantrell explained the research that has been conducted through the Measures of Effective Teaching (MET) Project. Highlights of his presentation using a PowerPoint on MET were:

- MET is about building trust in teacher evaluation.
- Kentucky has started its work in teacher evaluation with gathering teacher support, which is the right place to begin.
- The theory that MET is based on is "Feedback and Evaluation Using Multiple Measures that Teachers Can Trust".
- The current state of evaluation is bleak (is a broken and incoherent system).
- To improve the system, the effectiveness gap must be closed. The purpose is to improve and support teachers. The gap is very real with the difference between the most and least effective teacher being about seven months of learning for students.
- In the student experience area, students were asked to think about the instructional environment along eight dimensions; this is not a popularity contest but is instead focused on the environment itself.
- In the teacher competence area, trained teams of observers watched videos of the same lesson(s) using several different lenses (using different instruments).
- It seems that three categories is the about the right number of categories in which to place teachers.
- In an ideal system, 85% of teachers are satisfactory and 7-8% are unsatisfactory with the rest exemplary.

At this point, the floor was opened for questions as follows:

- Where was this research done? - Response: It was done in six districts located across the country.
- Did teachers have access to their own videos? - Response: Yes, they had access to use the videos for reflective purposes.
- How was student engagement defined? - Response: Student engagement was defined under the tasks and goals area.
- Did the study look at teachers from various experience ranges? - Response: The study did not contrast experience and the participants were a little younger and less experienced than some districts. The setting was urban.

- Did the study look at creativity? - Response: It did not look specifically at elements of creativity but did look for depth of understanding.

At this time, Commissioner Holliday indicated that he wanted to transition from the MET project to how what was learned from the study is being replicated in Kentucky to culminate in the new statewide Professional Growth and Effectiveness System. He stated that Kentucky has made every effort to have a teacher-led process with the goal of improving the feedback teachers receive. Holliday reminded the board that there have been two statewide committees working to shape the system. He noted that the system will have multiple measures, will use the Danielson Framework and require that the observers be certified.

Associate Commissioner Felicia Smith continued and explained the system is in the extended field test phase this year and is following MET project procedures. She shared that the department has a partnership with the Kentucky Association of School Administrators and the Kentucky Leadership Academy, along with a vendor, to train the observers, which has taken principals about 20-30 hours to complete. Smith said that after a certain set of modules, principals take an assessment to be certified that can be taken twice. She commented that if an individual is not successful, the person is locked out of the system; thus, she indicated that the department and its partners are looking at what supports are necessary to help a principal that is not successful after two attempts on the assessment. Smith emphasized that most principals have been successful. She also conveyed that teachers are excited that observers must be trained and have a standard they must meet.

Commissioner Holliday then noted that observer training has existed for years but said it is more extensive and rigorous for this new system. He shared that during the pilot phase, the department will be covering the cost of the training but clarified that when the system goes to all districts, the districts will pay for the training through Title II and other funds.

A question from the board to Dr. Cantrell was posed asking what the passage rate for the observer training was in the MET project. Cantrell responded that the success rate for the first try on the assessment was 76% and then another 5% succeeded on the second try. He added that he recommends some type of ongoing certification and not just a one-time thing.

At this point, Roger Marcum suggested that a conversation with higher education needs to take place to put this observer training in as part of postsecondary education training. Commissioner Holliday agreed and said higher education needed to have this done before students leave college.

Relative to the burden this kind of training puts on the system, Dr. Cantrell recommended that Kentucky consider targeting administrator resources where they are most needed and also make a decision on how early passing of the observation phase can be signaled, using the rest for feedback. Felicia Smith added that Kentucky is also trying out different models for observations to help with the burden on the system.

Next, Bill Twyman asked how quickly teachers will receive feedback from observations.

Commissioner Holliday replied that he envisions some type of matrix system where if a teacher meets a certain level, then a different kind of observation would occur. He commented that with the system being electronic, the feedback would be almost immediate with a follow-up conference.

David Karem then inquired about the format of the test that follows the observer's training.

Dr. Cantrell responded that the person watches a lesson and then sees how close his/her score is to the expert.

Roger Marcum asked about the role of professional learning communities.

Dr. Cantrell replied that this is the perfect environment to use teacher observation skills for feedback.

Brigitte Ramsey then asked about the validity of the tool Kentucky will be using in its new system.

Dr. Cantrell responded that the Danielson Framework is most predictive of malpractice but not as much for exemplary practice.

In summary, Commissioner Holliday explained that the board will see similar charts as what the board saw with the MET project data for Kentucky data through the work of the department's delivery unit. He emphasized that the data from the research phase is needed before a decision is made on weighting. Holliday said that once the data is available, then the state committees will make a recommendation to the board and the board will make the final decision for the statewide pilot, which can still be tweaked again at the conclusion of the pilot.

At this point, Roger Marcum asked if a change from using the Danielson Framework could be made before everything is finalized.

Commissioner Holliday replied that the Danielson Framework is being modified based on Kentucky's work.

In a final comment, Roger Marcum suggested that the cost of the training for someone getting the principal's certificate could be paid by the person at his/her own cost if the person is not yet a principal.

V. Consideration of the Corbin Independent/Knox County Non-resident Student Appeal (Action/Discussion Item; General)

General Counsel Kevin Brown came forward for this item. He noted in the board's packet was a memorandum summarizing the appeal. Brown said both districts appeared before the board in June and the board remanded the decision back to the commissioner. He indicated the most important document to examine is Attachment 7 that summarizes the commissioner's decision of July 18 and commented that the board can either adopt this decision or amend it. Brown stated that the decision is basically the same as adopted by the board previously.

Chair Karem said the board has experienced at least two full-blown hearings on this issue. He then asked for a motion to approve the commissioner's decision.

Motion Passed: Approval of the commissioner's recommendation relative to the non-resident student appeal from Corbin Independent/Knox County passed with a motion by Roger Marcum and a second by Brigitte Ramsey.

Leo Calderon	Yes
Judy Gibbons	Absent
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

VI. Hearing Officer's Report (General)

General Counsel Kevin Brown introduced Division Director Johnny Collett, Assistant General Counsel Amy Peabody and Staff Attorney David Wickersham, who came to the table to assist in addressing the Statement of Consideration for 704 KAR 7:160, Use of Restraint and Seclusion in Public Schools. He said that previous to the meeting, the board received access to all of the written comments that were received, a link to the public hearing, the Statement of Consideration and the regulation amended after comments. Brown then proceeded to go through the Statement of Consideration for the board.

Jay Parrent then asked if there is a way to put some of the language in the regulation in more common terms.

Kevin Brown responded that staff tried to write the regulation as clearly as possible and that some clarifications have been made due to comments that were received. He went on to say that further clarification will be provided through model policies from the Kentucky School Boards Association and through guidance from Johnny Collett's office.

Brigitte Ramsey inquired if mental health and medical personnel were included in the groups that were consulted.

Johnny Collett replied affirmatively and Kevin Brown read aloud the groups that were involved with the caveat that this does not mean every group agreed with everything but instead provided feedback.

David Karem then asked if it is correct that the regulation was shaped using federal guidance.

Kevin Brown replied affirmatively.

Next, Nawanna Privett stated that some of the comments made at the hearing concerned her. She indicated she supported the regulation and feels there is a lot of misunderstanding out there relative to its content. Privett shared that she is concerned school personnel will hesitate in dealing with students when it is not necessary and felt the department will have to provide strong clarification to school staff as part of implementation.

Jay Parrent emphasized that for him, the regulation fits into a bigger picture of handling behavior in a positive manner.

Johnny Collett agreed and clarified that it is really about prevention and positive behavioral supports to keep the focus on teaching and learning.

David Karem stated that it is better to have a statewide policy to defend actions rather than 174 different ways of handling a situation. He then asked for a motion on the Statement of Consideration for 704 KAR 7:160.

Motion Passed: Approval of the Statement of Consideration for 704 KAR 7:160, Use of Restraint and Seclusion in Public Schools passed with a motion by Mary Gwen Wheeler and a second by William Twyman.

Leo Calderon	Yes
Judy Gibbons	Absent
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

Another item brought forward by General Counsel Brown was a Statement of Consideration for 704 KAR 3:305, Minimum High School Graduation Requirements. He explained that two comments were filed that were both positive in support of the regulation plus one commenter wanted a reference to the special education regulations.

Chair Karem asked for a motion on the Statement of Consideration for 704 KAR 7:160.

Motion Passed: Approval of the Statement of Consideration for 704 KAR 3:305, Minimum High School Graduation Requirements passed with a motion by Jonathan Parrent and a second by Ms. Nawanna Privett.

Leo Calderon	Yes
Judy Gibbons	Absent
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes

Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

General Counsel Brown continued with an update on the special populations regulation that dealt with use of a reader on the state assessment. He reminded the board that the regulation was found deficient by the Education Assessment and Accountability Review Subcommittee and that the decision was made by the commissioner to withdraw the regulation for now and make further changes to it at a future board meeting.

Commissioner Holliday added that in the interim, the department will provide training on reducing the number of readers and clarified that NAEP has addressed the issue for 2013. He shared that the goal is to greatly reduce the number of readers and include this in the special education work until a regulation can be implemented.

The final item brought forward by General Counsel Brown under the Hearing Officer's Report was a draft letter to the Franklin County superintendent resulting from concerns from the Office of Education Accountability about the actions of the Western High School principal relative to school-based decision making matters.

Chair Karem asked for a motion relative to the letter.

Motion Passed: Approval of the draft letter to the Franklin County superintendent regarding school-based decision making complaints forwarded from the Office of Education Accountability in the matter of the Western Hills High School principal passed with a motion by Roger Marcum and a second by Brigitte Ramsey.

Leo Calderon	Yes
Judy Gibbons	Absent
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

VII. Recess until October 9

Chair Karem announced that the board would stand in recess until 8:30 a.m. ET tomorrow morning.

**KENTUCKY BOARD OF EDUCATION
OCTOBER 9, 2012 (DAY 2)**

I. Call to Order

Chair David Karem called the meeting back to order and reminded the audience to turn off or mute their cell phones. He then thanked the interpreters from the Kentucky School for the Deaf for performing interpreter services over the meeting's webcast.

II. Approval of Minutes from the August 8-9, 2012, retreat and regular meeting

Next, Karem asked if there were any corrections or additions to the August 8-9, 2012, retreat and regular meeting minutes. Since none were offered, he asked for a motion and second to approve the minutes.

Motion Passed: Approval of the minutes from the August 8-9, 2012 retreat and regular meeting passed with a motion by Jonathan Parrent and a second by Leo Calderon.

Leo Calderon	Yes
Judy Gibbons	Absent
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

III. Introduction of KDE Team Members of the Month and New KDE Employees by the Commissioner of Education

Commissioner Terry Holliday introduced the following new KDE employees:

- David Wickersham, Staff Attorney, Office of Guiding Support Services
- Jocelyn Mills, Education Administration Program Manager, Division of Innovation and Partner Engagement, Office of Guiding Support Services
- Melissa Jang, Intern/Student from South Korea
- Renee Thomas, Education Financial Analyst, Division of District Support Services, Office of Administration and Support
- Melissa Sullivan, Education Financial Analyst, Division of District Support Services, Office of Administration and Support
- Bonnie Tomberlin, Education Academic Program Consultant, Division of Program Standards, Office of Next-Generation Learners

Commissioner Holliday went on to introduce two Yes! Team Members of the Month as follows:

- Deanna Tackett, Assistant Director, Division of School and Community Nutrition, Office of Administration and Support - August Team Member of the Month
- Mike Miller, Exceptional Children Consultant, Division of Learning Services, Office of Next-Generation Professionals - September Team Member of the Month

IV. Report of the Secretary of Education

Secretary Joe Meyer was unable to be at the meeting to give his report.

V. Report of the President of the Council on Postsecondary Education

President Robert King was unable to be at the meeting but sent a written report that was sent to the board in advance of the meeting.

VI. Report of the Executive Director of the Education Professional Standards Board

Interim Executive Director Alicia Sneed sent the board a written report in advance of the meeting and was also present at the meeting. She added that four candidates would be interviewed for the position of executive director on November 12.

VII. Report of the Commissioner of Education

Commissioner Holliday said that the written report he submitted to the board in advance would stand as his report.

VIII. Good News Items

The following board members gave items of "Good News":

- Brigitte Ramsey - Toyota Motor Manufacturing, Kentucky, Inc. announced that the company will provide a \$115,000 grant to expand a program to help create quality learning opportunities for young children in Kentucky.

The grant, presented by the auto manufacturer to United Way of Kentucky during a news conference at the state Capitol, will help create Toyota Bornlearning Academies in 10 Kentucky elementary schools. These academies will help teach parents and caregivers of children from prenatal to five years old how to turn everyday moments into learning opportunities.

The 10 elementary schools are Hiseville Elementary in Glasgow; Crabbe Elementary in Ashland; Burgin Elementary in Burgin; May Valley Elementary in Prestonsburg; Grandview Elementary in Bellevue; East Calloway Elementary in Murray; H.W. Wilkey Elementary in Leitchfield; Berea Elementary in Berea; Farley Elementary in Paducah; and Boston Elementary in New Haven.

Toyota has also committed to adding five more academies over the next four years.

Congratulations to Toyota and United Way for partnering with the public schools to help ensure early learning opportunities for our youngest students!

- Roger Marcum - For the third year, the Elgin Foundation and the Laurel County School District are partnering to ensure local students have dental care. With the dollars from a grant from the Elgin Foundation, a dentist will fill a part-time position to provide dental care to all students in the district's 11 elementary schools. Students receive a dental screening that consists of a cleaning and checkup. Parents are notified if additional dental services are needed. If further services are needed and a student cannot afford them, the Elgin Foundation will pay for the services.

Join me in commending both the Elgin Foundation and the Laurel County School District for forming this partnership that is resulting in healthier children!

IX. Public Comment Segment

No persons signed up to speak during this segment of the meeting.

X. Safe Schools Week Proclamation (Action/Discussion Item; General)

Policy Advisor Debbie Hendricks introduced Jon Akers, Executive Director of the Center for School Safety, and asked him to speak on the agenda item.

Akers first indicated that one of the purposes of appearing before the board today was to request that it approve a proclamation declaring October 21-27, 2012 as Safe Schools Week and to ask for the board's support for the Center's anti-bullying pledge. The proclamation was read as follows:

Proclamation

To All To Whom These Presents Shall Come:

WHEREAS, Schools make substantial contributions to the future of America and to the development of our nation's young people as knowledgeable, responsible, and productive citizens; and

WHEREAS, Excellence in education is dependent on safe, secure, and peaceful school settings; and

WHEREAS, The safety and well-being of many students, teachers, and school staff are unnecessarily jeopardized by crime and violence, such as substance abuse, gangs, bullying, poor discipline, vandalism, and absenteeism in our schools; and

WHEREAS, All leaders-especially those in education, law enforcement, government, and business-should eagerly collaborate with each other to focus public attention on school safety and identify, develop, and promote answers to these critical issues; and

WHEREAS, Safe and respectful schools and school districts throughout the country, along with innovative national programs, are among those answers; and

WHEREAS, The observance of Safe Schools Week encourages students, parents, educators, and the community to realize that everyone needs to do their part to stop bullying by being “Part of the Cure” in order to promote efforts to provide Kentucky schools with positive and safe learning climates:

Now, Therefore, we do hereby proclaim October 21-27, 2012 as
“SAFE SCHOOLS WEEK”

And encourage all fraternal, legal, government and professional associations, students and educators in America’s schools to formally adopt similar resolutions and proclamations so that we may enthusiastically work together to make our schools safe, secure, and peaceful places for learning, teaching, and working, free of drugs, alcohol, weapons, and fear.

At this point, Chair Karem asked for a motion and second to approve the proclamation as well as encourage support for the Kentucky Center for School Safety's pledge against bullying.

Motion Passed: Approval of a proclamation declaring October 21-27, 2012 as Safe Schools Week and encouraging support for the Kentucky Center for School Safety's pledge against bullying passed with a motion by Ms. Nawanna Privett and a second by Brigitte Ramsey.

Leo Calderon	Yes
Judy Gibbons	Absent
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

Following the approval of the motion, Chair Karem and Commissioner Holliday signed the proclamation.

Next, Mr. Akers proceeded to introduce Karen McCuiston, Resource Center Director for the Kentucky Center for School Safety. McCuiston explained the Center's anti-bullying campaign and the pledge against bullying.

XI. Assessment update regarding Kentucky's new assessment system, the Kentucky Performance Rating for Educational Progress (K-PREP) (Review Item; Next Generation Learners)

Associate Commissioner Ken Draut came forward for this item. He used a PowerPoint to update the board on the standard setting process, timeline for the upcoming score release and the new school report card. The following points were made during the presentation:

- The goal is to have the public release of data between October 29 - November 2. Quality control on the data is occurring during October.
- Committees for selected grade levels were used in the standard setting process for reading, mathematics and writing on-demand. Their meetings occurred from August 28-31 of this year.
- The goal of standard setting for K-PREP grades 3-8 reading and mathematics was to create a method that will link K-PREP 3-8 assessments to the college-ready benchmarks. This link could occur due to the work of the Council on Postsecondary Education (CPE) that set the college-ready definition.
- The new testing system links the CPE definition of college readiness from grades 3-12, revises Kentucky's Novice, Apprentice, Proficient and Distinguished (NAPD) performance levels to align with college readiness, and creates performance descriptors for grades 3-8 that are aligned with college readiness.
- For the K-PREP grades 3-8 reading and mathematics performance level descriptors and standards adjustment, teacher panels for each subject met for two days, NAPD cut points were established using equipercentile linking of grades 3-8 scores to the CPE college ready benchmarks of the ACT and performance level descriptors were written for every grade level.
- Regarding K-PREP writing for grades 5, 6, 8, 10, and 11, no link exists for the writing test to the CPE benchmarks for college readiness. Thus, the standard setting was done using the "Body of Work" method to set cut scores.
- Because science and social studies standards are being developed on a national level, KDE continues to use Core Content 4.1 in those subjects. The K-PREP science and social studies tests will be psychometrically equated to the 2011 tests given during the interim assessment and accountability system.
- The standard setting for the high school End-of-Course (EOC) Tests was done by an expert panel of 13 Kentucky educators that met August 16-17. The EOC tests are statistically linked to PLAN and ACT.
- The final steps in this process are for vendors or KDE to apply the new cut scores from the standard setting and produce a Novice, Apprentice, Proficient or Distinguished label for each test taker.
- Screen shots of the new school report card made up the content of the last few slides.

Chair Karem then asked for questions from the board regarding the assessment update that Draut had presented. The following questions, along with the noted responses, represents the content of this portion of the meeting:

- Question - Is there a way to link back to previous test data to show trends? Response - No, this is a new system with the focus on college and career readiness.
- Why are we linking to the CPE benchmarks instead of the ACT benchmarks? Response - The CPE benchmarks determine the level needed for students to enter credit bearing courses.
- What is the feedback from districts so far? Response - As part of the data review period, we are looking at the different measures and ways to improve elements of the system according to feedback.

XII. Strategic Plan Update (Review Item; All strategic priority areas)

Division Director Karen Dodd and Commissioner Holliday took the lead on this agenda item. A PowerPoint presentation was used to guide the discussion and provide the update on the strategic plan.

Commissioner Holliday shared that any missing numbers in the presentation will be filled in once the assessment data is released.

Brigitte Ramsey asked if KDE will be messaging to districts that they need to involve the community in order to increase the percentage of students ready for kindergarten. Felicia Smith replied that the new regulation speaks to sharing data with the community and that staff are sharing best practices.

Roger Marcum then inquired as to how many districts are implementing universal preschool. Felicia Smith responded that 34,500 students in 107 districts are using the new screener and about 30-40 districts are doing universal preschool. She went on to say that staff would send the exact data to board members. Marcum went on to request that staff send him the screener data for those districts doing universal preschool.

Regarding evaluation of superintendents, Roger Marcum encouraged the Kentucky School Boards Association (KSBA) to work with districts to use a process similar to the commissioner's for superintendents' evaluation process. David Baird from KSBA responded that he would follow-up on this.

Next, Karen Dodd distributed sample reports from the Co-Pilot software system that could be provided to the board for the purpose of monitoring progress of the strategic plan. Commissioner Holliday asked if these would be sufficient for monitoring purposes.

Mary Gwen Wheeler responded that the reports provide a good set of tools for the board to use; however, she asked if in the future that a link to the reports be given to members prior to the board meeting so that review can take place prior to the meeting.

Bill Twyman then asked how often the reports are updated. Karen Dodd stated that the strategic leads update the data every other week and the Delivery Unit assesses the work every other month.

XIII. KBE Legislative Agenda (Review Item; General)

Associate Commissioner Kevin Brown and Legislative Liaisons Tracy Herman and David Thomas came forward for this item. Brown noted that the proposed legislative agenda is short this time due to it being a non-budget session. The items on the legislative agenda list that were shared with the board are:

- teacher effectiveness and evaluation (statutory change is the preferred approach)
- preschool funding formula
- career and technical education

- compulsory school attendance

Brown noted that the legislative agenda would come back to the board in December for final approval.

XIV. Board Member Sharing

The following board members shared the noted content during this agenda item:

- Mary Gwen Wheeler - Jefferson County Public Schools has created a video on the common core standards and raising the standards.
- David Karem - Louisville Mayor Greg Fischer has engaged the business community on the raising of standards and is getting that message out.
- Bill Twyman - Western Kentucky University and Barren County are partnering with the Capstone Project to enable high school students to exit high school with approximately 20 hours of college credit.

XV. KDE Employment Report

No questions came forward on the KDE Employment Report.

XVI. Internal Board Business

Chair Karem began this item by reminding members that the KBE Policy Manual had been revised and sent to members for review. He asked if there were additional changes or questions. Being none, he then asked for a motion and second to approve the revised KBE Policy Manual.

Motion Passed: Approval of revisions to the board's Policy Manual passed with a motion by Mary Gwen Wheeler and a second by Jonathan Parrent.

Leo Calderon	Yes
Judy Gibbons	Absent
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

Next, Karem indicated that Leo Calderon has been asked to represent the board on a state team that will be attending the Global Education Leaders' Program in Rio de Janeiro in Brazil from Nov. 6 to Nov. 9. He noted that the expenses for participating in the program will be paid from a Gates Foundation Grant. Karem asked for a motion and second to approve Calderon's travel to the meeting.

Motion Passed: Approval of Leo Calderon to participate on a state team to attend the Global Education Leaders' Program in Rio de Janeiro in Brazil from Nov. 6 to Nov. 9 that will be funded by the Gates Foundation passed with a motion by Brigitte Ramsey and a second by Ms. Nawanna Privett.

Leo Calderon	Yes
Judy Gibbons	Absent
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

XVII. Approval of the Commissioner's Evaluation Document (Action/Discussion Item)

Chair David Karem asked Brigitte Ramsey to summarize the official letter on the results of the commissioner's evaluation that had been drafted and reviewed by all members.

Ramsey first presented the commissioner's accomplishments as follows:

- Securing the ESEA waiver from the United States Department of Education;
- Implementing the Unbridled Learning strategic plan that is amazingly coherent and has resulted in clear expectations for everyone;
- Making significant progress on the design and development of the Teacher and Principal Effectiveness System;
- Being nationally involved and visible in key education initiatives/task forces/national boards, bringing the knowledge gained at the national level back to the state for application, and bringing recognition to Kentucky for the improvement efforts that are in process;
- Pursuing the establishment of a 501 3(c) funding mechanism to support educational innovations;
- Establishing the Continuous Instructional Improvement Technology System (CIITS) as a one-stop shop for educators to access data as well as seek professional development;
- Continuing to strengthen the cooperative relationship that has been established with the Education Professional Standards Board (EPSB) and the Council on Postsecondary Education (CPE);
- Being persistent in moving career and technical education to the Kentucky Department of Education (KDE) to enhance the achievement of college and career readiness;
- Developing a comprehensive and thorough self-evaluation report that can serve as a model for local superintendents;
- Forming the Guiding Coalition group from the major education constituent groups to serve as an advisory group and sounding board as the Unbridled Learning system is implemented;
- Having the courage, discipline and focus to implement the planning method of deliverology that will provide metrics for measuring the progress of Kentucky's system and drive improvement,

and offer a coordinated, aligned planning model for both the state and local districts to follow; and

- Regularly communicating consistent, key messages and information vital to implementing Unbridled Learning through a myriad of channels and to a wide variety of audiences, more so than any previous commissioner.

Ramsey then summarized the following areas for the commissioner to include in next year's growth plan:

- The board commends the commissioner for completing visits to 142 districts and sees as reasonable the request to extend the time for completing the remaining visits until January as part of next year's personal goals.
- We recognize that strengthening and maintaining relationships with stakeholders is an ongoing process, and we have seen progress in this area. However, because relationship building is so important to the success of our shared goals in education, we ask that the commissioner keep the following in mind as he works with stakeholders:
 - Conduct face-to-face meetings with Interim Joint Education Committee members either individually or in groups for information sharing and active listening to develop mutual respect;
 - Devote an increased focus on improving the quality of relationship building with superintendents and key education groups through more face-to-face meetings where time is spent in carefully listening to our partners and having dialogue in an atmosphere of mutual respect;
 - Dedicate an increased focus on making sure KDE employees feel their ideas are being heard and valued within an atmosphere where open dialogue can occur;
 - Meet with editorial boards across the state; and
 - Follow-up on the Gates Foundation communications survey in the areas that showed attention was needed, including the communication between offices within KDE to diminish the tendency to operate in silos.
- While the board clearly understands the delay in the release of test scores for this year due to rolling out a completely new, comprehensive system, the expectation for next year is for these results to be back in time to assist educators as school starts.
- Attention needs to be given to increasing the usage of the Persistence to Graduation Tool and CIITS by superintendents, principals and teachers.
- Although the board is pleased that the ratings on the customer satisfaction survey items (response received within 24 hours, response addressed customer's need, response was accurate and response was delivered in a professional manner) were at or exceeded the goal that was set, the board requests that the commissioner continue to work on improving these elements of customer satisfaction.

At this point, Chair Karem asked for a motion and second to approve the commissioner's evaluation document.

Motion Passed: Approval of the commissioner's evaluation document passed with a motion by Brigitte Ramsey and a second by Leo Calderon.

Leo Calderon	Yes
Judy Gibbons	Absent
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

Commissioner Holliday thanked the board for being a positive, progressive influence and said he could not be successful without the board's support. He also thanked KDE staff, superintendents and teachers for all of their hard work.

Next, Commissioner Holliday moved on to the memorandum he had prepared on his goals for 2012-13. He said the document addresses many of the items that the board cited as growth areas in his evaluation document. Holliday noted that some of the numbers will have to be inserted once the test score data is finalized.

Chair Karem asked for a motion and second to approve the commissioner's goals for 2012-13.

Motion Passed: Approval of the commissioner's goals for 2012-13 passed with a motion by William Twyman and a second by Roger Marcum.

Leo Calderon	Yes
Judy Gibbons	Absent
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

XVIII. Litigation Report

Chair Karem asked if there was a need to go into closed session for the purpose of discussing litigation and the consensus from members was no.

XIX. Curriculum, Instruction and Assessment Committee Meeting

The time for the Curriculum, Instruction and Assessment Committee Meeting was moved to before lunch due to the board being ahead of schedule.

XIX.A. Action/Discussion Items

XIX.A.1. 704 KAR 7:151, Repeal of 704 KAR 7:150, Secondary GED Program (Second Reading; Next Generation Learners)

Committee Chair Mary Gwen Wheeler indicated that this regulation is a repealer regulation and that the committee had reviewed it before. She asked staff to comment on the regulation.

Robin Chandler and Kevin Brown came forward for this agenda item. Chandler said this regulation would repeal the secondary GED program due to other options being offered for these students to earn a regular diploma as part of the efforts around college and career readiness. Kevin Brown added that the program would still be available to districts through the end of the 2013-14 school year because the regulation would not be filed to complete the legislative approval process until this time next year.

At this point, Mary Gwen Wheeler asked for a motion and second to approve the regulation.

Committee Motion Passed: Approval of 704 KAR 7:150, Repeal of 704 KAR 7:150, Secondary GED Program passed with a motion by Jonathan Parrent and a second by Brigitte Ramsey.

Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
Mary Gwen Wheeler	Yes

XIX.A.2. 704 KAR 19:002, Alternative Education Programs (Second Reading; Next Generation Schools/Districts)

Policy Advisor Debbie Hendricks came forward for this agenda item. She said that this is the second reading for this regulation and thus it will require action. Hendricks noted the staff note contains a brief history of the issues and emphasized the board has made it clear that all students are to become college- and career-ready resulting in the need for multiple alternatives to accomplish this. Additionally, she stated that more information for public reporting for alternative programs is necessary and we must collect an increased amount of data than does currently exist. Hendricks noted that best practices as well as other options available for students must also be identified. She went on to point out that the regulation requires the district to identify the program that is currently providing service to the student and to develop an Individual Learning Plan Addendum that must include parental involvement. Hendricks also clarified that the regulation will be effective for the 2013-14 school year.

At this point, Committee Chair Wheeler asked for a motion, second and vote on the regulation.

Committee Motion Passed: Approval of 704 KAR 19:001, Alternative Education Programs passed with a motion by Jonathan Parrent and a second by Ms. Nawanna Privett.

Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes

Mary Gwen Wheeler Yes

XIX.A.3. 701 KAR 5:140, Guidelines for Districts of Innovation (Second Reading; KDE Support and Guiding Processes)

Division Director David Cook came forward for this agenda item. He indicated that this is the second reading for the regulation so it will require action. He clarified that for something to be considered an innovation, it must go beyond an initiative that can already be implemented through existing regulation or waiver of a regulation, the application must be systemic or comprehensive and create "schools of innovation", not simply new programs or "one hit wonders", and the proposal must represent real risk taking. Cook gave some examples of ideas some districts are considering relative to changes in educator roles, use of the college model, implementation of a flexible calendar or using new transitions.

Brigitte Ramsey asked about the evaluations of submitted models.

Cook replied that the ultimate measurement will be the impact on student learning and closure of the gap.

At this point, Committee Chair Wheeler asked for a motion, second and vote.

Committee Motion Passed: Approval of 701 KAR 5:140, Guidelines for Districts of Innovation passed with a motion by Brigitte Ramsey and a second by Jonathan Parrent.

Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
Mary Gwen Wheeler	Yes

XIX.B. Review Items

XIX.B.1. 704 KAR 3:090, Response to Intervention, Kindergarten through Grade 3 (First Reading; Next Generation Learners)

Associate Commissioner Felicia Smith came forward to summarize the content of this regulation. She noted that this is the first reading and that it would come back in December for approval. Smith explained that HB 69, codified as KRS 157.200 and KRS 158.305, require the board ". . . to promulgate administrative regulations for district-wide use of a response-to-intervention system for students in kindergarten through grade 3 that includes a tiered continuum of interventions with varying levels of intensity and duration and which connects general, compensatory, and special education programs to provide interventions implemented with fidelity to scientifically-based research and matched to individual student strengths and needs." She also noted a requirement for the department to collect data related to this program. Smith went on to say that this new regulation provides definitions for some common response to intervention related terms; includes an explanation of what a comprehensive response to intervention system for K-3 would include;

provides guidance on what interventions should be and/or include; and outlines what data will be collected by the department.

XX. Presentation of the Dr. Samuel Robinson Award - 11:45 a.m. (EDT)

Two individuals were recognized as the recipients of the Dr. Samuel Robinson Award, Dr. Gregory Ross, Principal of the McNabb Elementary School in Paducah and Dr. Kern Alexander, President Emeritus of Murray State University and Excellence Professor at the University of Illinois at Urbana-Champaign.

XXI. Recognition of Billy Harper's service on the Kentucky Board of Education - 11:55 a.m. (EDT)

Former Kentucky Board of Education member Billy Harper was recognized for his distinguished service on the board from 2008-2012 and presented with a framed memento.

XXII. Lunch - 12:00 noon - 1:00 p.m. (EDT)

XXIII. Kentucky Teaching Conditions Standards (Action/Discussion Item; Next Generation Professionals)

Coming forward for this item were Ann Maddock from the New Teacher Center, Michelle Duke from the Kentucky Education Association and Robert Brown from the Education Professional Standards Board. Maddock explained that Duke and Brown were part of the TELL Kentucky Teaching Conditions Advisory Team that worked on the standards. She went on to say that in April, the board received the final report on the 2011 TELL Kentucky Survey and that one of the recommendations from that report was to develop standards for teaching conditions. Maddock indicated the standards were just recently completed and noted these are aligned with the parts of the TELL Kentucky Survey.

Michelle Duke then talked about the process for developing the standards and the rubric. She shared that North Carolina's standards served as the starting point.

Robert Brown noted that one of the challenges was to make sure that indicators were aligned to the best standard.

After some discussion, Chair Karem asked for a motion, second and vote.

Motion Passed: Approval of the Kentucky Teaching Conditions Standards passed with a motion by Brigitte Ramsey and a second by Ms. Nawanna Privett.

Leo Calderon	Yes
Judy Gibbons	Absent
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes

Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

XXIV. Management Committee Meeting

XXIV.A. Action/Consent Items

XXIV.A.1. New District Facility Plans: Anderson, Boyd, and Lyon County School Districts and Williamstown Independent School District (KDE Support and Guiding Processes)

Committee Chair Roger Marcum asked staff if the plans meet the requirements for approval.

Hiren Desai, Kay Kennedy and Tim Lucas came forward for the item. They responded that all of the submitted plans meet the requirements and are recommended for approval.

Committee Chair Marcum asked for the motion, second and vote.

Committee Motion Passed: Approval of all submitted district facility plans passed with a motion by William Twyman and a second by Leo Calderon.

Leo Calderon	Yes
Judy Gibbons	Absent
Roger Marcum	Yes
William Twyman	Yes

XXIV.A.2. 2012-2013 Local District Tax Rates Levied (KDE Support and Guiding Processes)

Committee Chair Roger Marcum asked staff if the tax rate submissions meet the requirements of the law.

Hiren Desai and Kay Kennedy responded affirmatively and recommended the approval of all submitted tax rates.

Committee Chair Marcum then asked for a motion, second and vote.

Committee Motion Passed: Approval to all submitted tax rates levied passed with a motion by Leo Calderon and a second by William Twyman.

Leo Calderon	Yes
Judy Gibbons	Absent
Roger Marcum	Yes
William Twyman	Yes

XXIV.B. Action/Discussion Items

XXIV.B.1. 702 KAR 3:130, Internal Accounting (Second Reading; KDE Support and Guiding Processes)

Kay Kennedy indicated that some changes to the regulation and “Redbook” had occurred since the August meeting and these were depicted via underlining and strikethroughs. She indicated that the board had received a letter of support from the Local Superintendents Advisory Council for the regulation.

At this point, Committee Chair Marcum asked for a motion, second and vote.

Committee Motion Passed: Approval of 702 KAR 3:130, Internal Accounting passed with a motion by William Twyman and a second by Leo Calderon.

Leo Calderon	Yes
Judy Gibbons	Absent
Roger Marcum	Yes
William Twyman	Yes

XXIV.B.2. 701 KAR 5:110, Use of local monies to reduce unmet technology need (Second Reading; KDE Support and Guiding Processes)

Associate Commissioner David Couch came forward for this agenda item. He noted that this Master Plan is the first one in the nation created in an online format. Couch said the few changes that had occurred since the board saw this in August were identified via underlining and strikethroughs. He stated that the Technology Task Force is now meeting and he suspects that a recommendation on the high speed network will come out of the task force and that bonding will be one of the issues worked on in the next legislative session.

Committee Chair Marcum then asked for a motion, second and vote.

Committee Motion Passed: Approval of 701 KAR 5:110, Use of local monies to reduce unmet technology need and the KETS Master Plan that is incorporated by reference within the regulation passed with a motion by William Twyman and a second by Leo Calderon.

Leo Calderon	Yes
Judy Gibbons	Absent
Roger Marcum	Yes
William Twyman	Yes

XXIV.C. Review Items

XXIV.C.1. KHSAA Requirement for Field Audits Related to Title IX per 702 KAR 7:065(2)(13,14) (KDE Support and Guiding Processes)

KHSAA Commissioner Julian Tackett appeared before the committee and offered to take any questions on the Title IX audits and trend data that his association had provided.

Leo Calderon said it looked like the issue of locker space had become more equitable. Tackett responded that most of the facility-related issues have been improved and now the remaining ones are salaries and other issues.

Committee Chair Roger Marcum asked Tackett to update the committee on the middle school situation.

Tackett replied that he has been involved with the middle school task force's review of issues and was asked to submit some recommendations. He said that at the last meeting, staff from Illinois and Tennessee shared their models. Tackett noted that whatever comes out of this task force will have to come back to this board for any action.

XXIV.C.2. 702 KAR 4:160, Capital Construction Process (First Reading; KDE Support and Guiding Processes)

Coming forward for this agenda item were Hiren Desai, Kay Kennedy and Paige Patterson Grant. Associate Commissioner Desai said this is the first reading of the regulation and it will come back in December with additional changes. He indicated that the plan is for the regulation to be effective by July 1, 2013 and a primary goal is to get as much feedback and consensus in advance as possible before officially filing the regulation with LRC. Desai indicated the commissioner has given direction that the department is to ask for data once and streamline the facility process. He pointed out it is a very long regulation with many attachments and said staff is going to consult with the Legislative Research Commission staff to see if some of the forms can be moved to the best practices manual.

Roger Marcum stated that because of some of the discussion that has taken place during the revision of this regulation, it is time to put some of this content in the superintendents' training.

Hiren Desai responded that staff is working with the Kentucky Association of School Administrators and the Kentucky School Boards Association to improve the superintendents' training and address concerns.

Paige Patterson Grant then went through the major changes to the regulation.

Associate Commissioner Desai went on to say that the Local Superintendents Advisory Council asked if the model program space could be removed from the regulation and staff advised that a waiver from these requirements could be requested on a case-by-case basis. He asked that the board support this approach.

XXIV.C.3. Audit Update and Review of the Commissioner's and Board's Expenses (KDE Support and Guiding Processes)

Associate Commissioner Hiren Desai began with a clarification on the commissioner's expenses and showed these were less than what was published in the media. In addition, Desai noted that the bulk of these expenditures were for reimbursement of in-state mileage, to travel to multiple districts as required by the Commissioner's evaluation requirements. He also explained that the board had some unanticipated expenses that were not included in its budgeted amount so that the spreadsheet appeared to show a deficit. Desai said that next year, however, these expenses would be reflected in the budgeted amount.

Relative to the audits, Desai stated that the technology and the A-133 audits are in process.

XXV. Approval of Action/Consent Agenda Items (approved as a block)

Chair Karem pointed out that if a district does not take the additional 4%, it is lost forever. He then asked for a motion, second and vote on the action/consent items.

Motion Passed: Approval of all district facility plans and tax rates levied passed with a motion by William Twyman and a second by Roger Marcum.

Leo Calderon	Yes
Judy Gibbons	Absent
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

XXVI. Report of the Management Committee on Action/Discussion Items

Chair Karem asked for a motion on the action/discussion items from the Management Committee from Committee Chair Roger Marcum.

Motion Passed: Approval of 702 KAR 3:130, Internal accounting and 701 KAR 5:110, Use of local monies to reduce unmet technology need passed with a motion by Roger Marcum.

Leo Calderon	Yes
Judy Gibbons	Absent
David Karem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes

William Twyman	Yes
Mary Gwen Wheeler	Yes

XXVII. Report of the Curriculum, Instruction and Assessment Committee on Action/Discussion Items

Chair David Kareem asked for a motion by Committee Chair Mary Gwen Wheeler to approve the action/discussion items from the Curriculum, Instruction and Assessment Committee meeting.

Motion Passed: Approval of 704 KAR 7:151, Repeal of 704 KAR 7:150, Secondary GED Program, 704 KAR 19:002, Alternative Education Programs, and 702 KAR 5:140, Guidelines for Districts of Innovation passed with a motion by Mary Gwen Wheeler.

Leo Calderon	Yes
Judy Gibbons	Absent
David Kareem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes

XXVIII. Adjournment

Chair David Kareem announced that the State Evaluation Appeals Panel would begin upon the board's adjournment. He then asked for a motion, second and vote to adjourn.

Motion Passed: Approval to adjourn the meeting passed with a motion by Jonathan Parrent and a second by Leo Calderon.

Leo Calderon	Yes
Judy Gibbons	Absent
David Kareem	Yes
Roger Marcum	Yes
Jonathan Parrent	Yes
Ms. Nawanna Privett	Yes
Brigitte Ramsey	Yes
William Twyman	Yes
Mary Gwen Wheeler	Yes